



City of
Doncaster
Council

Educational Setting HIA

* Required

* This form will record your name, please fill your name.

Application Reference

1. Please enter the planning application reference: *

Population Groups

2. What will the impact of the development be for the following groups of people? *

	Positive	Neutral	Negative
Age related groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sex/Gender related groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Groups at higher risk of discrimination or other social disadvantage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Income related groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical groups and/or settings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. For positive impacts on population groups, please provide an explanation of what the positive effects for these groups are going to be. *

4. For negative impacts on population groups, please detail the mitigation that will be in place to reduce the unequal impact on these groups. *

Ward Profiles

5. Which particular wards of the borough will be most affected by this proposal? *

- Ward 1 – Adwick and Carcroft
- Ward 2 – Armthorpe
- Ward 3 – Balby South
- Ward 4 – Bentley
- Ward 5 – Bessacarr
- Ward 6 – Conisbrough
- Ward 7 – Edenthorpe and Kirk Sandall
- Ward 8 – Edlington and Warmsworth
- Ward 9 – Finningley
- Ward 10 – Hatfield
- Ward 11 – Hexthorpe and Balby North
- Ward 12 – Mexborough
- Ward 13 – Norton and Askern
- Ward 14 – Roman Ridge
- Ward 15 – Rossington and Bawtry
- Ward 16 – Sprotbrough
- Ward 17 – Stainforth and Barnby Dun
- Ward 18 – Thorne and Moorends
- Ward 19 – Tickhill and Wadworth
- Ward 20 – Town
- Ward 21 – Wheatley Hills and Intake
- All of the above
- None of the above

6. What is the predicted impact on the selected ward(s)? *

Positive

Neutral

Negative

7. Please explain the reason for this impact. *

Community Consultation

8. Have you involved the local community in any consultation events about the proposed development? *

Please provide details of any changes that have been made as a result of this involvement.

Connected Educational Settings

9. When designing connectivity of educational settings, priority should be given to active travel provision providing a high-quality connected route, which encourages people to choose walking, cycling or scooting as their mode of travel.

Q. Describe how the development meets these design principles? (e.g. 20-minute Neighbourhood, Sport England Active Design, 15-minute Cities) *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

10. Educational settings must be designed so that everyone feels safe, and their needs are met.

Q. How does the internal and external layout incorporate the principles of accessible and inclusive design? *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

11. Stairs should be clearly signposted, in a prominent position, spacious, and well-lit (this should be balanced with the need to ensure lifts are easily accessible for people when required).

Q. Please detail the layout of the stairs and lift(s).

*

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

12. To encourage active travel, the provision of cycle storage for students, staff and visitors should be provided. It is important that the cycle storage facilities provided are situated in a location that has natural surveillance and effective lighting to reduce the possibility of anti-social behaviour and crime. The storage facility needs to be secure to ensure staff, students, and any visitors, feel it is safe to use.

Q. Please explain what cycle storage is to be provided, including location, type of storage, and number of spaces. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

13. In an increasingly digital world, people who are digitally excluded are at risk of poor access to services and poor health outcomes (NHS, 2022). Developments, regardless of geographical location, should ensure there is access to good digital connectivity.

Q. Please demonstrate how this development will be digitally inclusive. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

Wellbeing

14. Does the development offer any open, green or blue space on site? *

Yes

No

15. As well as the numerous environmental benefits associated with the provision of open, green and blue spaces, such as increased biodiversity and opportunities for sustainable urban drainage, studies show that contact with open, green and blue spaces can be directly linked to people's health and wellbeing. It is important to ensure that open, green and blue spaces are useful and meet the needs of staff and students.

Q. Describe how the plans for open, green and blue space on this development meet the needs of staff and students.

Is the open, green and blue space:

- Overlooked
- Well-lit
- Accessible
- Shaded and usable
- Well-equipped (E.g., Play areas, seating)

*

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

16. As students could potentially spend most of their day in educational settings, it is important that fresh drinking water is provided. As well as the numerous health benefits that come from keeping hydrated, various studies have shown that students from educational settings that lead by example, show a marked improvement in overall attention given as well as learning capabilities.

Q. Describe what access staff and students will have to free drinking water. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

Environment

17. Good acoustic design needs to be considered early in the planning process to ensure that the most appropriate and cost-effective solutions are identified from the outset. Unwanted noise can interfere with people's daily routine and affect quality of life. The higher the exposure to noise pollution is and the longer people experience it, the worse the negative effects.

Q. During the construction phase, please describe what mitigating measures will be in place to minimise the impacts of noise pollution on surrounding communities to levels that protect health, environmental quality and amenity. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

18. Once the construction is finished, please describe what mitigating measures will be in place to minimise the impacts of noise pollution on people who use the development. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

19. Poor air quality is the largest environmental risk to public health in the UK, as long-term exposure to air pollution can cause chronic conditions such as cardiovascular and respiratory diseases as well as lung cancer, leading to reduced life expectancy. Measures that improve air quality also offer wider public health and wellbeing co-benefits.

Q. Please describe what measures will be in place to ensure the development does not have a negative impact on air quality levels in and around the site. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

20. Air pollution isn't just about the outdoor world, there are a number of sources of indoor air pollutants that can harm health.

Q. Please describe what measures will be in place to reduce the exposure to indoor air pollutants including necessary mitigation. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

21. Overheating over prolonged periods can have serious consequences for health such as heat exhaustion, stroke and in extreme cases there can be a risk to life.

Q. Please describe what measures will be in place to prevent overheating within the development. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

22. Daylight has a positive impact on natural functions and is considered central to both physical and mental health and wellbeing. Regular exposure to natural daylight in both internal and external environments can improve sleep quality, energy and alertness, mood, cognitive performance, and other natural functions that are important for health and wellbeing.

Q. Please describe how the development will maximise natural daylight. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

23. Flooding can have serious immediate and long-term impacts on people's physical and mental health. Evacuation and displacement, especially in times where there is little to no warning, can increase the risk of anxiety and post-traumatic stress disorder.

Q. What Flood Zone is the site in? (please tick all that apply) *

Flood Zone 1

Flood Zone 2

Flood Zone 3

24. Please describe the potential risk of flooding on this site and what impact this will have on people's health and wellbeing, including any mitigation that will be put in place. *

25. New developments should be designed in a way that helps the reduction of greenhouse gas emissions and supports renewable and low carbon energy and associated infrastructure.

Q. Please give details of what will be put in place to reduce emissions, in terms of renewable energy sources. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

Local Economy

26. The construction phase might provide opportunities to buy local. The local supply chain reduces shipping and storage, emissions, and energy usage. It also contributes to growing the local economy. Please detail how this development will support the local economy. *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

27. The construction phase provides opportunities to offer employment to the local community. How will these be advertised locally? *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

28. Educational settings are often a source of local employment. Post construction, how will job opportunities be marketed in the local community? *

Please specify what type of impact this will have on health and well-being (e.g., positive, neutral, negative) and why.

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